

Investing for Success

**Under this agreement for 2022
Gundiah State School will receive**

\$18,445*

This funding will be used to

- Build greater consistency of judgements by engaging with other schools in Before-After-After-End processes for moderation.
- Increase the proportion of P-2 students achieving A or B in English from 18% (2021) to 30%.
- Increase the proportion of P-6 students achieving A or B in English from 22% (2021) to 30%.

Our initiatives include

- Embedding the use of learning walls in each classroom, with samples of student work aligned to the Marking Guide for the current English unit.
- Visits in every classroom each term with provision of feedback through 5 questions for students (Sharrat).
- Developing a whole of school approach to the gradual release model of writing including the pedagogies used for automaticity, modelled shared, guided and independent writing.
 - Sharrat, L 2019 *Clarity* Corwin, CA
 - Fisher, D, Fray, N & Hattie, J 2016 *Visible Learning for Literacy* Corwin, CA
 - Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.
 - Hattie, J 2012 *Visible Learning for Teachers* Routledge, NY

Our school will improve student outcomes by

Employing additional teacher time to deliver whole school expectations around planning, learning walls, curriculum delivery and assessment.	\$14,000
Regularly engaging teachers and teacher aides in Collaborative Assessment of Student Work (English) through regular staff meetings and inter-school CASW meetings.	\$4,445



Darren Cameron
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Michael De'Ath
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