Under this agreement for 2017
Gundiah State School will receive $10,660*

This funding will be used to
Improve students’ Individual Reading age through:

- A balanced reading program.
- Reading Club, reading before school 8:00am-8:45am every day, every child Prep-Year 3 reads to an adult one on one.
- Continuing the Daily Rapid Reading program and Reading Links program.
- Delivery of the OLLIE (Oral Language Program) to all Prep, Year 1 and Year 2 students.
- Increasing the percentage of students Prep to Year 4 who reach and achieve regional Reading benchmarks from 80% (2016) to 90% (2017).

Our initiatives include

- Developing a whole school reading framework to ensure consistency throughout the whole school towards the teaching of reading.
- Developing a school plan for monitoring early phase Literacy and Numeracy, including the schedule of Early Start assessments.
- Providing professional development and in school training for teachers and teacher aides on Sheena Cameron’s Reading strategies and the Gradual Release of Responsibility for Reading.
- Developing a shared understanding of ‘data literacy’ and support teachers and teacher aides to effectively use data to inform targeted learning.
- Providing education for parents of pre-Prep students to support the development of oral language and early literacy and numeracy skills at home.

Our school will improve student outcomes by

- Employing a teacher twice a year to deliver the Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing and to track progress. $2,000
- Employing teacher aides to start at 8.00am to support the school’s Reading Club. $2,000
- Employing a teacher aide to deliver reading programs to all year levels over the year. $5,000
- Developing our teaching teams through reading and problem solving professional development. $1,660
- Delivering targeted NAPLAN reading lessons to Years 2 to Year 6 students. NIL

Rebecca Brown
Principal
Gundiah State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.